



Dorchester 4 School District

Grades PK-12 District
Enrollment 2,237 Students
Superintendent Mr. Jerry G. Montjoy 843-563-4535
Board Chair Mrs. Cheryl Mushrush (843) 563-4640

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Excellent*
2009	At-Risk	At-Risk
2008	Below Average	Excellent
2007	At-Risk	At-Risk
2006	Below Average	At-Risk

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

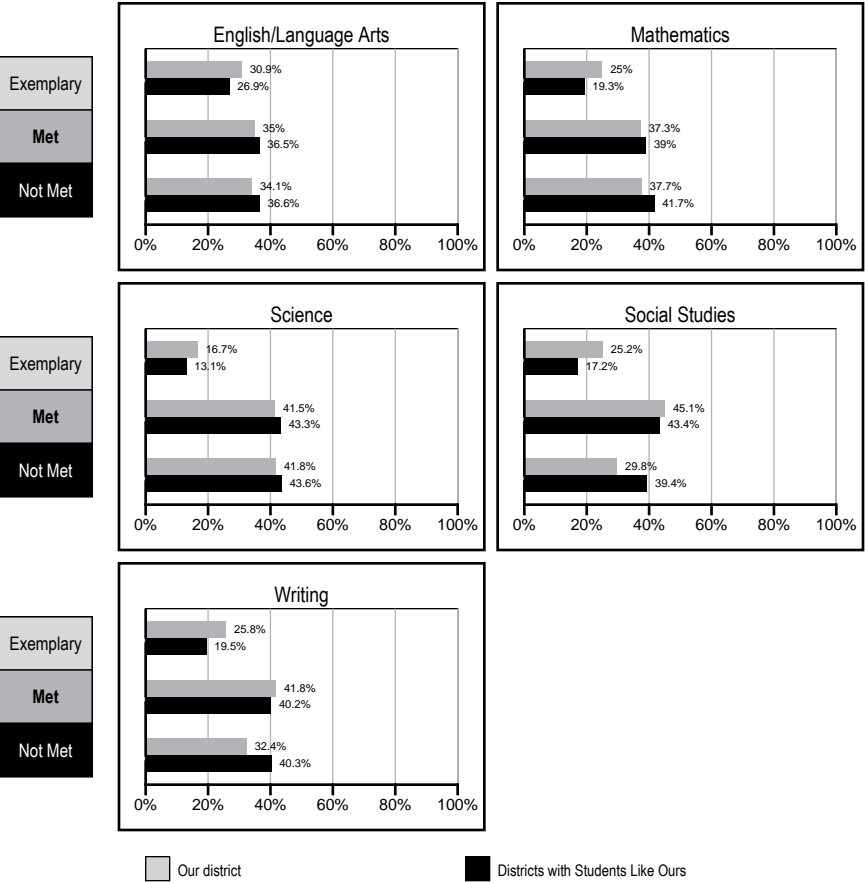
95.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	8	3	2

* Ratings are calculated with data available by 09/29/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed both subtests	64.0%	57.7%	56.1%	73.3%	66.3%	67.2%
Passed one subtest	20.8%	18.0%	23.6%	16.3%	15.9%	18.4%
Passed no subtests	15.2%	24.4%	20.4%	10.4%	17.8%	14.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	52.8%	66.4%
English 1	68.3%	64.4%
Physical Science	38.7%	41.9%
US History and the Constitution	23.6%	27.5%
All Subjects	46.0%	50.8%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,237)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	99.5%
Retention rate	2.1%	Down from 4.3%	2.6%	2.3%
Attendance rate	94.0%	Down from 94.5%	95.6%	95.8%
Eligible for gifted and talented	4.1%	Up from 4.0%	6.9%	14.3%
With disabilities other than speech	10.4%	Up from 9.3%	11.2%	10.5%
Older than usual for grade	5.1%	Down from 5.2%	5.6%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.6%	0.7%
Enrolled in AP/IB programs	0.0%	Down from 1.1%	7.0%	12.1%
Successful on AP/IB exams	N/A	N/A	22.2%	50.0%
Eligible for LIFE Scholarship	26.7%	Up from 13.0%	27.7%	31.4%
Enrolled in adult education GED or diploma programs	24	Up from 14	42	47
Completions in adult education GED or diploma programs	22	Up from 14	21	29
Annual dropout rate	2.6%	Down from 2.9%	3.4%	3.1%
Teachers (n=161)				
Teachers with advanced degrees	57.8%	Down from 62.2%	57.8%	58.8%
Continuing contract teachers	70.8%	Up from 66.3%	76.0%	81.5%
Teachers with emergency or provisional certificates	14.6%	Down from 16.6%	7.6%	4.0%
Teachers returning from previous year	86.1%	Up from 83.5%	86.2%	89.3%
Teacher attendance rate	93.7%	Down from 94.7%	94.7%	95.3%
Average teacher salary*	\$47,676	Down 0.8%	\$44,039	\$46,618
Vacancies for more than nine weeks	0.6%	Down from 1.7%	0.4%	0.2%
Professional development days/teacher	13.2 days	Up from 10.4 days	14.7 days	12.6 days
District				
Superintendent's years at district	N/R	N/R	4.0	3.0
Student-teacher ratio in core subjects	15.3 to 1	Down from 17.7 to 1	20.0 to 1	20.9 to 1
Prime instructional time	86.3%	Down from 87.8%	88.8%	89.9%
Dollars spent per pupil**	\$11,738	Up 3.4%	\$9,391	\$9,364
Percent of expenditures for teacher salaries**	51.1%	Up from 50.2%	50.7%	53.3%
Percent of expenditures for instruction**	54.3%	Up from 53.1%	53.9%	56.3%
Opportunities in the arts	Poor	Down from Excellent	Excellent	Excellent
Number of schools	5	No Change	6	9
Number of magnet schools	N/R	N/R	0	0
Portable classrooms	19.8%	Down from 33.1%	0.0%	2.4%
Average age in years of school facilities	33 Years	Up from 32 Years	27 Years	27 Years
Number of schools with SACS accreditation	5.0	No Change	5.0	8.0
Parents attending conferences	84.2%	Down from 85.0%	96.0%	97.1%
Average administrator salary	\$80,198	No Change	\$80,198	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	156	88.5%	771	46.0%	183	74.9%	N/A
Gender							
Male	73	83.6%	382	46.3%	91	62.6%	N/A
Female	83	92.8%	389	45.8%	91	86.8%	N/A
Racial/Ethnic Group							
White	41	90.2%	222	64.9%	52	57.7%	N/A
African American	113	88.5%	512	37.1%	127	82.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	13	38.5%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	19	68.4%	N/A	N/A	N/A
Disability Status							
Disabled	19	52.6%	70	18.6%	20	40.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	108	88.0%	563	41.9%	122	75.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	88.5%	86.3%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	186	183	240	287
Number of Graduates in Cohort	126	137	166	201
Rate	67.7%	74.9%	71.3%	71.4%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	416	467	419	458	421	453	1256	1378		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	14.5	15.3	15.7	16.8	15.7	16.5	16.6	17.0	15.8	16.6
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

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School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Report not available.

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

School	Status	School	Status
St. George Middle	R	Williams Memorial Elementary	R

The Dorchester 4 School District consists of 5 public schools with 2 of these schools, or 40%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	963	99.3	34.1	35	30.9	78	83.5	Yes	Yes
Gender									
Male	506	99	39.2	32	28.8	74.5	80.1	N/A	N/A
Female	457	99.6	28.6	38.2	33.2	81.7	87	N/A	N/A
Racial/Ethnic Group									
White	321	99.7	21.7	32	46.3	86.3	89.6	Yes	Yes
African American	583	99.1	41.3	37.4	21.3	73.3	74.6	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	21	100	N/AV	N/AV	N/AV	N/AV	79.6	I/S	I/S
American Indian/Alaskan	20	100	57.9	15.8	26.3	57.9	85.1	I/S	I/S
Disability Status									
Disabled	129	98.5	72.1	22.1	5.7	44.3	51.7	Yes	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	14	100	7.1	42.9	50	92.9	79	I/S	I/S
Socio-Economic Status									
Subsidized meals	768	99.5	37.6	36.1	26.3	75.8	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	963	99.4	37.6	37.7	24.7	74	80.4	Yes	Yes
Gender									
Male	506	99.2	40.2	34.9	24.8	70.5	78.4	N/A	N/A
Female	457	99.6	34.8	40.7	24.5	77.8	82.5	N/A	N/A
Racial/Ethnic Group									
White	321	100	24.3	39	36.7	84	87.8	Yes	Yes
African American	583	99.1	45.6	37.4	17	68	69.3	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	21	100	9.5	33.3	57.1	90.5	78.3	I/S	I/S
American Indian/Alaskan	20	100	52.6	36.8	10.5	68.4	83.2	I/S	I/S
Disability Status									
Disabled	129	99.2	70.5	25.4	4.1	39.3	46.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	14	100	7.1	42.9	50	92.9	78.9	I/S	I/S
Socio-Economic Status									
Subsidized meals	768	99.6	40.5	38	21.5	71.7	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	634	98.4	41.5	42	16.5	58.5	67.3
Gender							
Male	321	98.4	42.4	39.8	17.8	57.6	66.9
Female	313	98.4	40.5	44.2	15.3	59.5	67.7
Racial/Ethnic Group							
White	213	99.1	22.5	50.5	27	77.5	79.6
African American	385	98.2	52.8	37	10.2	47.2	49.7
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	12	100	8.3	66.7	25	91.7	59.4
American Indian/Alaskan	13	100	50	41.7	8.3	50	69.5
Disability Status							
Disabled	87	97.7	69.5	23.2	7.3	30.5	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	7	I/S	I/S	I/S	I/S	I/S	58.6
Socio-Economic Status							
Subsidized meals	515	98.6	44.7	41.5	13.8	55.3	55.4

Social Studies

All Students	640	97.7	28.6	46	25.4	71.4	70.9
Gender							
Male	339	97.4	28.3	43.2	28.6	71.7	70.1
Female	301	98	29	49.1	21.9	71	71.7
Racial/Ethnic Group							
White	217	98.2	19	45	36	81	79.2
African American	382	97.9	33.4	48.6	18	66.6	58.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	15	100	20	33.3	46.7	80	68
American Indian/Alaskan	12	100	58.3	25	16.7	41.7	71.2
Disability Status							
Disabled	85	96.5	56.3	32.5	11.3	43.8	39.3
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	9	I/S	I/S	I/S	I/S	I/S	68
Socio-Economic Status							
Subsidized meals	500	97.8	32	47.5	20.5	68	60.8

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	966	98.7	32.1	42	25.9	67.9	72.1	94.6	96.3
Gender									
Male	504	98.6	39.5	41.1	19.4	60.5	65.2	94.6	96.2
Female	462	98.7	24.1	42.9	33	75.9	79.2	94.7	96.4
Racial/Ethnic Group									
White	324	99.4	22.8	40.9	36.3	77.2	80.8	93.2	96.1
African American	586	98.3	38.2	43.1	18.7	61.8	59.7	95.4	96.4
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	87	97	97.5
Hispanic	21	100	9.5	42.9	47.6	90.5	64.6	96.2	96.6
American Indian/Alaskan	19	94.7	35.3	29.4	35.3	64.7	73.4	93.7	95
Disability Status									
Disabled	126	92.1	75.7	23.4	0.9	24.3	27.7	92.9	95.4
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	N/A	96
Limited English Proficient									
Limited English	14	100	7.1	50	42.9	92.9	63.7	97.9	97
Socio-Economic Status									
Subsidized meals	777	98.6	35.6	41.9	22.5	64.4	61.9	94.4	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	166	100	27.5	38.1	34.4	72.5
	4	150	100	28.5	46.5	25	71.5
	5	172	99.4	21.5	49.1	29.4	78.5
	6	152	100	32.9	49.7	17.5	67.1
	7	166	97.6	37.7	37.1	25.2	62.3
	8	180	100	54.6	28.7	16.7	45.4
2010	3	163	98.8	16.2	35.7	48.1	83.8
	4	174	100	26.4	36.2	37.4	73.6
	5	154	99.4	24.3	43.1	32.6	75.7
	6	165	100	36.9	35.7	27.4	63.1
	7	134	100	48.1	30.2	21.7	51.9
	8	172	97.7	53	29.3	17.7	47
Mathematics							
2009	3	166	100	33.1	39.4	27.5	66.9
	4	150	100	27.1	47.2	25.7	72.9
	5	172	99.4	35	47.9	17.2	65
	6	152	100	40.6	46.2	13.3	59.4
	7	166	97.6	43.7	41.1	15.2	56.3
	8	180	100	62.6	29.3	8	37.4
2010	3	163	99.4	23.4	29.9	46.8	76.6
	4	174	100	24.5	42.3	33.1	75.5
	5	154	99.4	36.1	38.2	25.7	63.9
	6	165	100	40.8	39.5	19.7	59.2
	7	134	100	48.1	38	14	51.9
	8	172	97.7	53.7	38.4	7.9	46.3
Science							
2009	3	86	100	36.6	43.9	19.5	63.4
	4	149	100	32.9	60.1	7	67.1
	5	92	98.9	25.3	57.5	17.2	74.7
	6	74	100	47.9	43.8	8.2	52.1
	7	166	97.6	40.1	46.1	13.8	59.9
	8	91	98.9	60.9	32.2	6.9	39.1
2010	3	79	98.7	45.5	29.9	24.7	54.5
	4	174	100	28.2	58.3	13.5	71.8
	5	79	96.2	37.8	51.4	10.8	62.2
	6	81	97.5	62.3	29.9	7.8	37.7
	7	134	100	38	41.1	20.9	62
	8	87	95.4	52.9	25.9	21.2	47.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	80	100	19.2	46.2	34.6	80.8
	4	150	100	22.2	59.7	18.1	77.8
	5	84	100	27.2	40.7	32.1	72.8
	6	78	100	25.7	62.9	11.4	74.3
	7	166	97.6	40.8	39.5	19.7	59.2
	8	89	100	41.9	38.4	19.8	58.1
2010	3	83	98.8	14.5	42.1	43.4	85.5
	4	173	100	18.4	54	27.6	81.6
	5	78	94.9	38.6	34.3	27.1	61.4
	6	84	95.2	23.4	61	15.6	76.6
	7	134	100	39.5	41.9	18.6	60.5
	8	87	93.1	40.2	36.6	23.2	59.8
Writing							
2009	3	165	99.4	30.6	33.8	35.6	69.4
	4	150	98.7	32.2	44.1	23.8	67.8
	5	171	95.3	25.5	29.3	45.2	74.5
	6	151	100	39.3	40	20.7	60.7
	7	166	99.4	40	40	20	60
	8	181	97.8	45.6	39.6	14.8	54.4
2010	3	164	98.8	20.8	40.9	38.3	79.2
	4	174	99.4	27.8	45.7	26.5	72.2
	5	155	96.1	21.4	46.4	32.1	78.6
	6	164	98.8	30.3	42.6	27.1	69.7
	7	141	99.3	37.8	47.4	14.8	62.2
	8	168	99.4	53	30.5	16.5	47

Abbreviations for Missing Data

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	159	96.9	28.7	41.3	18.7	11.3	42.7	65.9	No	Yes
Male	90	94.4	33.3	41.7	14.3	10.7	38.1	60.8	N/A	N/A
Female	69	100	22.7	40.9	24.2	12.1	48.5	71	N/A	N/A
White	47	100	15.6	33.3	28.9	22.2	57.8	77.5	No	Yes
African American	106	95.3	34	45	15	6	37	49.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	28	89.3	54.2	20.8	4.2	20.8	25	21.3	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	111	96.4	28.8	44.2	15.4	11.5	41.3	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	159	98.7	34.2	46.1	15.1	4.6	29.6	62.3	No	Yes
Male	90	97.8	34.9	45.3	15.1	4.7	26.7	61.7	N/A	N/A
Female	69	100	33.3	47	15.2	4.5	33.3	63	N/A	N/A
White	47	100	22.2	42.2	22.2	13.3	48.9	75	No	Yes
African American	106	98.1	39.2	48	11.8	1	21.6	44	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	28	100	50	30.8	7.7	11.5	19.2	22.1	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	111	99.1	34.9	47.2	12.3	5.7	30.2	48.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	153	95.4	80.1	14.4	2.7	2.7	N/A	N/A	N/A	N/A
Male	86	96.5	78.3	16.9	2.4	2.4	N/A	N/A	N/A	N/A
Female	67	94.0	82.5	11.1	3.2	3.2	N/A	N/A	N/A	N/A
White	44	88.6	53.8	30.8	7.7	7.7	N/A	N/A	N/A	N/A
African American	103	98.1	90.1	8.9	N/A	1.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	22	90.9	85.0	15.0	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	106	97.2	81.6	14.6	1.0	2.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	160	98.8	26	37.7	26.6	9.7	50.6	61.8
	2010	159	96.9	28.7	41.3	18.7	11.3	42.7	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	160	98.8	37.4	35.5	20	7.1	42.6	62.7
	2010	159	98.7	34.2	46.1	15.1	4.6	29.6	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	4.7%	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.6%	0.0%	No
Student attendance rate, grades K-8	94.0%	94.0%*	Yes

* Or greater than last year
** Adjusted to account for natural variation in performance.